**** The Islamia University of Bahawalpur

Abbasia Campus, Bahawalpur, Pakistan Ph: +92 - 62 - 9239114, Fax: +92 - 62 - 9250099 Email:qec@iub.edu.pk

**Tentative Course Plan**

**DEPARTMENT OF APPLIED PSYCHOLOGY**

**Class: MSc Semester- 2nd Session: 2019-2021**

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| **Instructor** | **Mehak Ikram** | **Email:** [**Mehakikram779@gmail.com**](mailto:Mehakikram779@gmail.com) | |
| **Course Title** | **Psychological Testing & measurement (practical) .** | **Program** | **MSc (evening)** |
| **Course Number** |  | **Credit Hours** | **03** |

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| **Lecture** | |  | | | | | |
| **Course Objective:**  This course will provide students with a understanding basic principles and psychological theories to understand adult abnormal behavior, abnormal personality and disorders.  **Course Outcomes:**  Upon successful completion of this course, the student will be able to describe   * The field of physiological psychology and its importance to the broader field of Psychology. * Describe the approaches used by scientists to study the biological basis of behavior. * Understand the basic structure and function of the neuron and the nervous system. * Understand the overall biological basis of the sensory systems, motor systems, and systems for the internal regulation of the body. * Understand both psychological and neurological causes of disorders. | | | | | | | |
| **Methods of Teaching**   * Assigned readings * Group activities & Discussion * Audiovisual aids lectures * Student-Directed Teaching | | | | | | | |
| **Resource Material** | | Books Prescribed: Psychological testing and & Asssessment 9th edition.  Author name: Ronald jay Cohen. & Mark E. Swerdik | | | | | |
| 2.Reference Book | | 3. Research Journals | | | |
| i | Author name: Ronald jay Cohen. & Mark E. Swerdik | I  ii | Journal of Psychological testing and measurement society .USA | | |
| 3. Web Resources | |  | | | |
|  | **American Psychological Association**  [www.apa.org](http://www.apa.org) | 1. ii |  | | |  |
| **Office Help Hours** | |  | | | | | |
| **Grading** | | Exam (Date to be announced)  Mid- Exam (30%) Final Exam (50%) Problem Session/Assignments (20%) | | | | | |
| **Problem Session** | | Department of Applied Psychology Office | | | | | |
| **SEQUENCE OF TOPICS TO BE COVERED** | | | | | | | |
| Session # | Topics | | | | Chapter # | Tutorial /Laboratory | |
| **1** | **Introduction** | | | |  |  | |
| **2 & 3** | • what is psychological assessment Overview, Benefits, and Expected Results. | | | | **01** | **Class discussion** | |
| **4 & 5** | History of psychological assessment and measurement. & | | | | **02** | **Class discussion** | |
| **5 & 6** | Techniques to measure the personality assessment | | | | **Extra notes about relavent material** | **Class discussion** | |
| **7& 8** | Incomplete sentence blank- Adult Form Test | | | | **From relavant material** | **Class discussion** | |
| **9 & 10** | Intelligence testing with the wechler Intelligence scale for children version III. | | | | **From burns & o leory, 2004 book .** | **Class discussion** | |
| **11 & 12** | **Neo** FFI  Neo five factor inventory | | | | **Text booklet-form S (adult). Paul T.** | **Class discussion** | |
| **13 & 14** | RISB | | | | **Chap 3** | **Class discussion** | |
| **15** | **Mid Term Exam** | | | | Course/Discussion  from session 1 to 14 | | |
| **16 & 17** | **Reliability** | | | | **Chap # 05** | | **Class discussion** |
| **18 &19** | **Validity** | | | | **Chap # 6** | | **Class discussion** |
| **20 &21** | **Test development** | | | | **Chap 08** | | **Class discussion** |
| **22 & 23** | **Intelligence and its measurement** | | | | **Chap 09** | | **Class discussion** |
| **24 &25** | **Personality Assessment; An overview** | | | | **Chap 11** | |  |
| **26 &27** | **Chapters and assignments quiz** | | | |  | | **Quiz** |
| **28 &29** | **Presentations**  **/Review and queries** | | | |  | |  |
| **30** | Final Term Exam | | | |  | | |

**Student Evaluation criteria:**

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| Attendance | 5% |
| Workshop / Assignments/Case study | 5% |
| Surprise Test/Sudden Test , Quizzes | 5% |
| Class Participation | 5% |
| Mid Term Paper | 30% |
| Final Term paper | 50% |
| **Total** | **100%** |

**Student Responsibilities**:

Students must attend class.  Failure to attend class may result in failure in the course.  Students must also arrive on time and remain in class for the entire period.  Cellular Phones and Beeper must be Turned off (Proper classroom decorum [behavior] adopts, Course outlines and calendars explain requirements and assignments, students are responsible for knowing what they say.  Students are also responsible for doing all assigned work on time. Excessive absences (more than 03) will result in “F Grade”. Students may prepare Sketchbook for taking notes and for references.

**Instructor/Tutor**

**Approved by:**

**Dean/ Chairman/ HOD/ Subject Specialist/ Program Coordinator**